

RE: Declaration of Intent to Home School

If you intend to home school your child/children for the upcoming school year, please complete the enclosed form and **return to the University Place School District by September 15th.**

Completed forms may be mailed to the address shown on the form or faxed to 253-566-5607
Attention: Home Schooling.

If your student will be in 11th or 12th grade, was receiving home-based education last year, and plans to enroll in a Running Start program, please contact the Registrar at Curtis High School at 253-566-5710.

Please note: If you are planning on enrolling your child/children in classes through an Alternative Learning Experience Program ("virtual academy" or "on-line" program) offered by a school district in Washington, you will need to obtain a "Release of Attendance Form" for the appropriate school year from the University Place School District. This is available on the UPSD website in the "Forms" section or at the district office. Call 253-566-5600 if you have questions about this process. *Please refer to the document "Description of Differences Between Home-Based Instruction and Public School Alternative Learning Experiences" see page 2, for more information.*

The "Declaration of Intent to Home School" form is only required if you will be providing home-based instruction. If your child/children have been released to attend an Alternative Learning Experience Program, they are no longer considered "Home School" by University Place School District.

Additional information regarding home-based learning is available from the following:

Office of Superintendent of Public Instruction,

<https://www.k12.wa.us/student-success/learning-alternatives/home-based-instruction>

Washington Homeschool Organization, <https://washhomeschool.org/> Phone 425-251-0439

Narrative Description of the Differences Between Home-Based Instruction and Public School Alternative Learning Experiences

Home-based instruction is authorized under Revised Code of Washington (RCW) 28A.225.01 0 and RCW 28A.200. When a parent or guardian has filed a 'declaration of intent to provide home-based instruction' with the district and is meeting the requirements for home-based instruction stated in RCW 28A.225, the student is eligible to receive home-based instruction. Students receiving only home-based instruction are not enrolled in public education, and they do not have to comply with the rules and regulations regarding public schools. Since the student is not registered or enrolled in the public school system, the school district is under no obligation to provide instruction or instructional materials for these students. Home-based instruction students are not required to participate in any district or state testing and/or assessments. Additionally, home-based instruction students are not eligible for graduation through a public high school unless they meet all of the graduation requirements established by the state, district, and the local high school. This includes earning the Certificate of Academic Achievement.

Part-time enrollment:

Home-based instruction students may have access to ancillary services and may enroll in a public school course, such as an alternative learning experience program, on a part-time basis where space is available. Part-time enrollment is defined as being less than full-time enrollment. In these cases, the student is responsible for maintaining acceptable attendance and meeting all course and school requirements. For an alternative learning experience, this will mean meeting the requirements of the written student learning plan. The student continues to be considered a home-based instruction student when enrolled **part-time** in a public school setting. Therefore, except for the individual class requirements, school and district attendance rules, and school behavior policies, the limitations and restrictions noted in the paragraph above are in force.

Full-time enrollment:

A student enrolling **full-time** in a public school alternative learning experience program is **not** receiving home-based instruction, even if the parent or guardian has filed a 'declaration of intent to provide home-based instruction' with the school district. The student is considered a public school student and is subject to all the rules and regulations governing the actions of all public school students. This includes, but is not limited to, attendance, meeting course requirements, graduation requirements, and assessment requirements. Full-time students are eligible for graduation from a public high school upon meeting all of the school, district, and state requirements.

The University Place School District complies with all federal and state laws, rules, and regulations and does not discriminate on the basis of race, color, national origin (including language), sex, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, disability, or the use of a trained dog guide or service animal by a person with a disability in student education programs, co-curricular activities, and employment practices. The district is an equal opportunity/affirmative action employer encouraging application of qualified minorities, women, and disabled persons for employment and other opportunities. University Place School District is committed to providing access to all District programs and activities and provides equal access to the Boy Scouts and other designated youth groups. For elevator access at school sites, contact the principal's office. The University Place School District is a drug-free/smoke-free work place and educational setting. Direct inquiries regarding compliance, grievance, or appeal procedures, or concerns involving students, should be made to the District Affirmative Action Officer/Civil Rights Compliance Coordinator/ Title IX Officer/HIB Compliance Officer/Gender-Inclusive Schools Coordinator, Executive Director of Secondary Education, Lainey Mathews, lmathews@upsd83.org; or Section 504/FAPE/ADA concerns should be made to Executive Director of Special Services, Kelly McClure, kmccclure@upsd83.org. Both can be contacted at (253) 566-5600, 3717 Grandview Drive West, University Place, WA 98466.